

Southern Cross Early Childhood School



Educators are attuned to, and respond in ways that best suit, each child's strengths, capabilities, and curiosity.

BELONGING, BEING & BECOMING: The Early Years Learning Framework for Australia – V2.0, 2022

LINKS TO THE NATIONAL QUALITY STANDARD

The importance of actively supervising children to promote children's health, safety and learning is reflected in Quality Area 2 of the National Quality Standard (NQS).

Standard 2.2: Each child is protected.

Element 2.2.1: At all times, reasonable precautions and adequate supervision ensure children are protected from harm and hazard.

Supervision of Children Procedure

'Adequate supervision' refers to constant, active, and diligent supervision of every child at the service.

Strategies to enable supervision-

Educators will:

Display awareness- a skill that requires a knowledge of children, including knowing each child's range of skills, interests, ability to interact with others and developmental stage. Knowledge of children helps educators to monitor and enhance skills that promote children's positive behaviour.

Position purposefully- Educators position themselves to be aware of the entire environment and to see as many children as possible. All children are always monitored by sight or sound.

Listen and notice changes- listen to children and noting any changes of tone or volume in their voice. Noting these changes can assist in supervising children who may not be in direct vision.

Implement scanning- a skill that involves regularly glancing around the classroom and playground to see children's involvement and what is happening.

Use flexible supervision arrangements- allow for supervision of individual children or small groups, such as indoor and outdoor experiences offered simultaneously.

Use redirection- a skill used as an aid in preventing undesirable and unsafe behaviour. Children are redirected to other areas/activities when undesirable action is imminent or occurs. This technique helps ensure the safety of all children.

Provide supervision for all children in areas that are near equipment where injury may occur- requires the use of the above methods and being in close proximity to the children. Children waiting to be picked up due to illness or injury are kept safe, comfortable, and under close supervision.

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Implement quality Interactions— educators will engage in meaningful interactions with children to promote learning during play and routine times.

Implement consistent supervision strategies— and not perform other duties while responsible for the supervision of children.

Awareness of other educators— Educators to be aware of the importance of communicating with each other about their location within the environment.