

# SOUTHERN CROSS EARLY CHILDHOOD SCHOOL

Respect | Resilience | Kindness | Creativity

NEWSLETTER 8 | TUESDAY 13 JUNE 2023

Dear families and friends

Welcome to week 8 everyone. I hope you all enjoyed the long weekend and connected with family and friends. It is wonderful to be able to look forward to Movie Night this Friday night at school.

## TREEHOUSE IS OPEN!!

I am so happy to let you all know that our lovely Treehouse is open for play! There will need to be some continued maintenance in the warmer months when the timber has had a chance to dry out, but for now we can open this area for the children to play. Planned work is still being prepared on Slide Mountain, however we are positive that this work will begin this term and be completed early next term. We thank you for your continued patience as we work towards reopening our play spaces.

## SCHOOL PROGRESS REPORTS

Our amazing teachers have been working hard to prepare school reports that will provide families with a summary of their child's learning for semester 1 2023. I would like to thank our teachers for all their efforts and congratulate them on completing this task, especially when many have been quite unwell or caring for unwell family members. Our K-2 reports and Bunduluk and Dnnawan reports will go home on Thursday 22 June and Guginya and Wamburrang reports will go home on Wednesday 21 June. K-2 reports will be emailed to families and preschool reports will go home in children's bags in an envelope.

## DATES TO REMEMBER

Friday 16 June | 6.15-8.00  
P&C Movie Night - Robots

Tuesday 20 June  
Semester 1 Reports go home –  
Guginya & Wamburrang

Thursday 22 June  
Semester 1 Reports go home

Monday 26 June – Friday 30 June  
Family Educator Meetings

Wednesday 28 June | 9.15-10.00  
Whole School Gathering

Thursday 29 June & Friday 30 June  
Kindergarten Health Checks

Friday 30 June  
Last day of Term 2

Southern Cross Early Childhood School  
Wirraway Crescent Scullin | ACT | 2614

02 6142 0020

[www.scecs.act.edu.au](http://www.scecs.act.edu.au)

Southern Cross Early Childhood School acknowledges that our children learn on Ngunnawal Land



**ACT**  
Government  
Education

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## FAMILY-EDUCATOR MEETINGS

Over the next few days, all families should receive an email with information about how to book in for family-educator meetings in week 10 of this term. This meeting is an opportunity for you to discuss your child's report and progress with class teachers and to set any learning goals for term 3. Please note that Wirria will be holding their family-educator meetings in week 1 of term 3 due to staff leave.

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## INDIVIDUAL LEARNING PLAN

If your child has an Individual Learning Plan (ILP), we will invite you to a meeting early in term 3 so we can review your child's learning goals and adjust goals for semester 2. This information will be emailed out to you early in term 3.

Take care and have a lovely week,

Kelly

# FROM SOUTHERN CROSS

## SCHOOL ACADEMIC REPORTS

At Southern Cross Early Childhood School, we promote academic excellence by nurturing our students' capacity to be actively engaged in an enriched learning environment with the expectation that all students do their best and strive to reach their potential. We encourage our students to be critical, divergent, and creative thinkers and provide diverse opportunities and differentiated learning experiences.

The academic report that children and their families receive in semester 1 and semester 2, provides a summary of your child's achievements to date, relevant to either the Early Years Learning Framework (EYLF) or the Australian Curriculum Achievement Standard. It is important to note that not all content of the Australian Curriculum relevant to your child's year level will have been covered in each semester.

The written report contains information about your child's achievement in a range of areas. Teacher judgements have been based on a wide range of evidence gathered over the semester to represent your child's academic and social development, relative to their age peers.

**Year 1 and Year 2 Reports:** In year 1 and 2, your child's achievement for each subject is reported against the Australian Achievement Standards using the following five-point scale:

A - Outstanding: Demonstrating outstanding achievement of the standard

B - High: Demonstrating a high achievement of the standard

C - At Standard: Demonstrating achievement at the standard

D - Partial: Demonstrating partial achievement of the standard

E - Limited: Demonstrating limited achievement of the standard

S - Status: Indicates that circumstances have prevented the student from being assessed against the individual achievement standard sentence, or there is insufficient evidence to award an overall grade.

If you have any questions about your child's report, there will be an opportunity for you to meet with your child's class teacher in week 10. There will be more information to be sent out to families regarding how to book in a time.

## MUSIC WITH BELINDA

This term in music, kindergarten and year 1/2 have been learning about how to read and play rhythms. Children have been learning the connection between the number of syllables in certain fruit names and then applying their knowledge when identifying various rhythms. Children have applied their learnt knowledge by clapping, using body percussion and even playing these rhythms on musical instruments such as boomwhackers! Boomwhackers are a pitched percussion instrument which come in different lengths. The children have identified that the shorter the boomwhacker, the higher the pitch. We have been learning the song 'Count on Me' by Bruno Mars on the boomwhackers. We have also been practising aural skills by identifying which note is higher or lower out of two notes played on the piano. Keep up the great work kindergarten and year 1/2!



## KINDERGARTEN HEALTH CHECK

Growth, development and health are vital for effective learning. To make sure your child has the best start at school; ACT Health is pleased to offer a kindergarten health check for your child.

This comprises both a physical check and questionnaire.

School Health Nurses will visit our school on Thursday 29 June and Friday 30 June to conduct the following physical health checks with your child and a small group of his or her classmates.

- **Vision check:** The nurse will use an eye chart and a small light to look into your child's eyes to test your child's distance vision and eye movements.
- **Hearing check:** The nurse will place headphones on your child to check hearing. You may be offered a hearing re-test if the school environment is very noisy or if the results are unclear. For example, if your child has a heavy cold on the day of testing, it may affect their hearing ability.
- **Height, weight, and Body Mass Index (BMI):** The nurse will measure your child's height without shoes and take your child's weight in shirt sleeves and without shoes. We will let you know your child's BMI measurement. If the results are outside the healthy weight range, we will suggest you contact your general practitioner (GP) or community dietitian.

The results of the **kindergarten physical check** will be posted to you soon after the nurses attend the school. You may like to keep the results in your child's personal health record (blue book).

## PROTECTIVE BEHAVIOURS

Over the next term, children across P-2 are going to be getting smarter about the big idea of personal safety.

Protective Behaviours is an education program that provides children and carers with information and strategies on how to identify and deal with unsafe and threatening situations. Protective Behaviours consists of ten lessons which will be taught across the school as part of our social and emotional learning program.

### Protective Behaviours Topics

Theme 1: We all have the right to feel safe at all times.

Theme 2: We can talk with someone about anything, no matter what it is.

Lesson 1 Theme 1	Lesson 2 Theme 1	Lesson 3 Theme 1	Lesson 4 Theme 2	Lesson 5 Theme 2
Feelings and feeling safe  Rights of the child	Recognising early warning signs  Early warning signs and safety	Risking on purpose and keeping safe  Different people have different reactions	When to seek help  Secrets	Networks  Networks Invitation
Lesson 6 Theme 2	Lesson 7	Lesson 8	Lesson 9	Lesson 10
Review networks  Asking for help  Persistence	Public and Private  Safe and unsafe touches	Relationships and personal space	Saying no  Being assertive	Revision of themes and concepts

## NEW HOMES NEEDED

Wanting to extend your musical abilities? Are your children keen to learn piano?  
Unlock your hidden musical talents now!

Southern Cross has two upright pianos looking for new homes.

If you are interested or know someone who may be interested, please let Reception know 😊



## FROM THE P&C

### LAST CHANCE FOR MOVIE NIGHT TICKETS!

Movie night will be held this Friday 16 June at the Hall. Arrive 6.15pm for a 6.30pm start. Cost is \$10 per family and includes popcorn!

There will be lucky door prizes and one lucky family will win the VIP Lounge and VIP experience!!

Buy your tickets here:

<https://www.sustainableschoolshop.com.au/southern-cross-early-childhood-school/custom-store/scecsmovien>

Ticket sales will close tomorrow, Wednesday 14 June.

Please note there is no food or drink allowed in the hall, other than water bottles and P&C provided popcorn.

Please feel free to bring your blankets and cushions to make yourself comfortable!



### BOOK YOUR PICK-UP TIME FOR PIE DRIVE

Your yummy pie drive items can be collected on Wednesday 21 June at the Community Room (3pm -5.45pm)

Please book a collection time via the link below. Please help our volunteers by arriving in your timeslot!

SignUp: <https://signup.com/go/YheuuuZ>