
Southern Cross Early Childhood School



Year 1/2 Term Two Overview

Welcome to term two, most of our routines will remain the same for this term.
We will be continuing to ride our bikes in the Learn to Ride Centre.

We continue to encourage healthy meals and snacks for our three breaks. We have been discussing how we can accomplish four-five serves of vegetables each day. Munch and crunch, lunch and recess can all have vegetables involved especially when you involve your children in assembling these each day. This will also reduce waste.

Children are required to bring a broad brimmed hat until June when the UV levels begin to drop. They may then wear a beanie or other warm hat.

Please make sure children are bringing some warm clothes as we will be outside each day for around 2 hours. Jumpers, coats and warm hats will ensure we all stay healthy and comfortable outside.

English	<p>Listening/Speaking</p> <p>This term we will include a variety of listening focus task including barrier games to highlight the importance of careful listening skills. We will also be asking the children to present a short oral presentation on their design, make and appraise project.</p> <p>Reading</p> <p>We will be doing an author study of Eric Carle, examining his style and rhyme. Children will have the opportunity to work individually, in small groups and whole class experiences to build upon their comprehension skills and further develop and use a wide range of reading strategies. These will include using blends, diagraphs and visual patterns when sounding out unknown words, thinking about the author's purpose and reading for meaning.</p> <p>Writing</p> <p>Throughout the term, children will be learning the structure of a Recount. We will explore a variety of fiction texts and encourage children to write use their imagination when creating their own texts. We will support children to use full stops, capital letters and commas correctly when writing. The students will continue to focus on developing effective spelling strategies including focusing on sound, exploring visual patterns, thinking about the meaning of words, making connections with other words and using dictionaries, word walls and electronic resources purposefully.</p>
Mathematics	<p>This term we will be focusing on forwards skip counting by 2, 3, 5 and 10. We will also be continuing working with doubling and near doubling using lots of fun number games. We will continue with place value but focus on strategies to solve number problems. These include using concrete materials, identifying patterns (ie. count by 3s) number sentences, drawing it, working backwards, making a table and working backwards. We will also be focusing on how we record our thinking and learning. Mapping is also on our radar, working on classroom maps, maps of our</p>

	suburb and interpreting the spaces on maps.
Science	During term two the students will be learning about earth's resources including water, soil and minerals and describing how they are used. Exploring how living things grow and change. Practising science inquiry skills including posing questions and making predictions about familiar objects and events.
Health & Physical Education	<p>Switching On Students will have opportunities to participate in cooperative games, yoga, dance, the obstacle course, dancing, ball skills and the Learn to Ride Centre. This will support their balance, coordination and strength.</p> <p>Social and Emotional Learning (SEL) <i>Mindfulness</i> – This year all children across the school will be undertaking mindfulness exercises each day. Mindfulness can help children develop concentration and self-awareness. It can also help children to calm themselves. <i>We are all similar and different</i> – recognising a range of emotions and identifying reasons we might feel this way and learning how to manage these emotions at school. <i>Protective behaviours</i> will be part of our social emotional learning in term 2. This will include; feelings and feeling safe, relationships and personal space, safe and unsafe touches and when to seek help.</p>
The Arts	<p>Visual Arts We will be exploring a variety of different techniques in painting drawing and modelling, during visual arts lessons with Maria and in our Investigation time. The students will be exploring and making paper based art works and experiment with adding colour in a range of ways. Drama will be included in the retelling and sharing of some of our favourite stories through acting out the events or using puppets. Music Make simple music patterns, keeping the beat and follow rhyme patterns of known songs and can match pitch when singing. Respond to different types of music discussing feelings and emotions.</p>
Technologies	<p>In Technologies we will be engaging in a design, make and appraise project, involving safely returning eggs from the tree house nest to the ground. Students will be using creative/problem solving (design ideas) in small groups. Followed by making items to fulfil design ideas. The students will then appraise their designs and return to the design phase to repeat the process. Students will be exploring the characteristics and properties of materials and components that are used to produce designed solutions.</p> <p>We will also be use the iPads to support learning during literacy and numeracy lessons. Specifically the applications 'teach my monster to read' and 'Mathific' as well as 'Book Creator' and 'Pic-Collage' for publishing.</p>