

Southern Cross Early Childhood School



Term Three Overview

Welcome to Term 3! The year 1/2 teachers this semester are Hayley, Shane, Emily and Lisa, Jackie and Candy. They will be supported by Jak, Tejal, Tania, Jackie, Leeza and Nicky. Once a week, children will participate in dance and drama experiences with Jackie and Candy. In these times, classroom teachers work in collaboration to develop programs and reflect on children's learning.

The teaching day starts at 9:00am, with all staff being outside at 8:55am for the Morning Muster. This is a great time to have a quick chat with your child's teacher before school starts. If you require a longer chat, please make an appointment by email or phone reception.

Most of our routines will remain the same for this term. Your child's teacher will notify you about music, library and learn to ride days. Please remember to pack a library bag to protect our books when travelling to and from school.

We continue to encourage healthy meals and snacks for our three breaks. Please ensure you provide a piece of fruit, dairy snack, vegetables or other protein for munch and crunch each day. Please make sure your child brings a labelled water bottle every day. **From August 1, children are required to bring a sun safe, broad brimmed hat in order to play in all areas of our outdoor learning environment.**

English	<p>Reading</p> <p>Children will have the opportunity to work individually, in small groups and whole class experiences to build upon their comprehension skills and further develop and use a wide range of reading strategies. These will include using blends, digraphs and visual patterns when sounding out unknown words, thinking about the author's purpose and reading for meaning.</p> <p>Writing</p> <p>This term, year 1/2 will be learning about information reports. closely linked to our science outcomes, the children will use their knowledge of living things to create informative pieces of writing. They will continue to improve their use of conventions such as capital letters, full stops and finger spaces. The children will continue to learn about adding detail and interest to their writing by using creative vocabulary to describe. They will continue to practise the writing process of brainstorming, drafting, editing and publishing. Children will be looking at a variety of spelling strategies, including sounding out, visual strategies such as looking at letter patterns, meaning strategies such as adding prefixes and suffixes and looking for base words, and checking strategies.</p> <p>Speaking and Listening</p> <p>Children will continue preparing and presenting presentations to their peers through their talking time experiences. They will continue to develop their listening and audience skills.</p>
Mathematics	<p>Our number focus for is numbers up to 100 for year 1 and numbers up to 1000 for year 2. The skills we continue to practise are counting forwards, backwards, numeral recognition, skip counting and place value. This term we will be working on understanding fractions. Year 1 children are aiming towards understanding 'whole' and 'half' while year 2 will be working towards understanding 'whole', 'half', 'quarter' and 'eighth'. Other important language for this topic include 'equal', 'denominator' and 'numerator'. Year 1/2 will also be learning about</p>

	telling the time. Year 1 will be aiming to tell analogue and digital time to the half hour and year 2 to the quarter hour.
History	We will explore how and why the lives of some people have changed over time while others have remained the same. As part of this inquiry, we will sequence events using a range of terms related to time and pose questions about the past. They will use sources provided to answer these questions and to identify a point of view and compare objects from the past and present. This unit will include an excursion later in the term.
Science	<p>Living Things Children will focus on biological sciences this term. They will describe changes to objects, materials and living things. They will identify that certain materials and resources have different uses and describe examples of where science is used in people's daily lives.</p> <p>Children will pose and respond to questions about their experiences and predict outcomes of their investigations. They will use informal measurements to make and compare their observations. They will also record and represent observations and communicate their ideas in a variety of ways.</p>
Health & Physical Education	<p>Switching On Children will have opportunities to participate in cooperative games, the obstacle course, catching, running, kicking and static balance skills, as well as the Learn to Ride Centre. This will support their balance, coordination, strength and cooperative skills.</p> <p>Social and Emotional Learning (SEL) <i>Mindfulness</i> – All children across the school will be undertaking mindfulness exercises each day. Mindfulness can help children develop concentration and self-awareness. It can also help children to develop ways to calm themselves.</p> <p>Every Tuesday afternoon children will participate in Social and Emotional Learning. This term the year 1/2 children are learning about social awareness during this time. Social awareness skills help us to be aware and respectful of the feelings and perspectives of others. This involves recognising what others may be feeling, trying to understand a situation from another's point of view, and accepting and valuing people who are different from ourselves. The children are exploring these concepts through role play, whole group and small group discussions, drawings and story time.</p>
The Arts	<p>Drama In term 3 and 4 we will explore using movement, gesture, voice and space to share stories and ideas as a Maker, Performer, and Audience. Children will have opportunities to develop role and situation initially through games such as charades and progressing through group games towards mini scenarios and story acting.</p> <p>Dance In Term 3 and 4, children will be invited to use movement to communicate personal, social, emotional, physical and spiritual experiences and representations of the human experience from their own and other cultures and communities.</p> <p>Music Every fortnight on a Wednesday, each of the 1/2 classes participate in music lessons with our specialist teacher Katharine. They have the opportunity to sing and make music with a focus on beat, rhyme, pitch and exploration of the notation of music.</p>
Digital Technologies	<p>This term we will be using the iPads to plan, create and publish writing and posters using the Book Creator and PicCollage applications. The iPads may also be used to support learning during numeracy lessons, including the use of Matific.</p> <p>Students will be developing confidence using chrome books with a focus on skills such as signing in and out, typing, researching and using the Google platform.</p>