

# Southern Cross Early Childhood School



Welcome to Preschool in 2019 at Southern Cross Early Childhood School!

The Preschool teachers this year are Nicole, Bianca and Kellie. They will be assisted by Stef, Kerrie and Lizz. Kathleen, Jackie, Maria, Nicky and Emma will also be working with some of our groups at different times throughout the week. Please read our 'All About Me' posters on the wall as you walk in the main entrance to find out more about our preschool team.

## Term One Overview

### Events for your calendar

- + Family Picnic – Thursday February 21(Week 3) 5.00-7.00pm
- + Whole School Gathering (hosted by Year 1/2) – Wednesday March 6 (Week 5)
- + Canberra Day public holiday – Monday March 11 (Week 6)
- + **Funky Hair Day – Wamburrang and Guginya: Tuesday March 12 (Week 6)**  
**Dnnawan and Bunduluk: Friday March 15 (Week 6)**
- + Community Breakfast – Friday 15 March (Week 6)
- + **Harmony Day – Wamburrang and Guginya: Wednesday 20 March (Week 7)**  
**Dnnawan and Bunduluk: Thursday 21 March (Week 7)**
- + **Easter Hat Parade – Wamburrang and Guginya: Tuesday 26 March (Week 8)**  
**Dnnawan and Bunduluk: Thursday 28 March (Week 8)**  
\* Children will need to make a hat for this week
- + **Hatching Chicks Program – Monday 1 April (Week 8) to Friday 12 April (Week 10)**
- + **Teddy Bear's Picnic – Wamburrang and Guginya: Tuesday 9 April (Week 10)**  
**Dnnawan and Bunduluk: Thursday 11 April (Week 10)**
- + Whole School Gathering (hosted by Year 1/2) – Wednesday 10 April (Week 10)
- + End of Term One – Friday 12 April (Week 10)

The Preschool session formally begins at 9.00am, but we do have a Morning Muster at 8.55am which allows time for an incidental chat before the beginning of the session. Please remember that if you require a longer discussion, we are happy to receive an email or you can make an appointment to discuss your child's progress and/or needs.

We encourage healthy meals and snacks for our three breaks: Munch 'n' Crunch (fruit, vegetables, cheese), Lunch and Afternoon Tea and your child will need a drink bottle filled with water each day.



Please ensure you provide adequate amounts of food for your children as they are very busy throughout the day. We are an anaphylaxis-friendly school, so please do not pack nutty muesli bars or sandwiches (this includes Nutella and peanut butter).

**\*Please label all food containers and clothes clearly with your child's name\***

## The Preschool curriculum is guided by the Early Years Learning Framework

### Teaching and Learning Outcomes from the Early Years Learning Framework

This term we are working towards:

Outcome 1: Children have a strong sense of identity

- Children feel safe, secure and supported
- Children develop knowledgeable and confident self identities

Outcome 2: Children are connected with and contribute to their world

- Children develop a sense of belonging to groups and communities

Outcome 3: Children have a strong sense of wellbeing

- Children become strong in their social and emotional well being

Outcome 4: Children are confident and involved learners

- Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity

Outcome 5: Children are effective communicators

- Children will begin to engage in enjoyable interactions using verbal and non-verbal language
- Children begin to develop an understanding of how symbols and patterns work

### Experiences

We will be participating in a range of activities related to these outcomes, such as;

Outcome 1

- Social Emotional Learning (SEL) activities
- Discussions about similarities and differences
- Sharing aspects of the children's culture
- What makes us special?

Outcome 2

- Developing group learning agreements
- Learning about our school environment
- Negotiating roles in group games
- Harmony Day activities

Outcome 3

- Mindfulness experiences
- 'Emotional Check-In Time'
- Discussions and stories about feelings
- Collaborative group work with shared goals

Outcome 4

- Wonderings "I wonder..."
- STEM activities
- Meaningful inquiry based experiences

Outcome 5

- Story telling experiences with puppets, felt stories and role play
- Group discussions to explore ideas, understandings and feelings
- Patterns, numbers, counting
- Letter and sounds investigation

### SEL and Mindfulness

The children will be involved in weekly SEL [Social and Emotional Learning] experiences with their peers. These sessions will focus on identifying and dealing with emotions, developing relationship skills and social decision making. They will also be participating in Mindfulness activities each day. We will be doing some Mindful listening, seeing, smelling, tasting and movement.

### Library

Library Day is Tuesday for Wamburrang and Guginya. Bunduluk will borrow on a Thursday and Friday will be Dnnawan's library day. Children are encouraged to borrow two books of their choosing to share with you at home. Please remember that children will need to bring their bag and return their books each week if they would like to borrow.

### Technology

The children will have opportunities to participate in a weekly iPad exploration time during the year. They will be able to develop their skills in negotiating a variety of apps focusing on areas such as maths, literacy and art, with support from educators. They will also be involved in group experiences on the Smartboard, such as Yoga, music and storytelling activities.

### Music with Katharine

Music takes place on Wednesdays. During Term 1 the children will participate in a wide range of musical games and activities. They will be encouraged to sing simple songs and to move to the beat while they sing. They will be involved in expressive and imaginative activities while singing and chanting rhymes and have opportunities to play untuned percussion instruments.

We are looking forward to a sharing a great first term with you and your children.

Nicole Harvey (Wamburrang and Dnnawan), Bianca Boyle (Guginya) and Kellie Rogers (Bunduluk)