

Southern Cross Early Childhood School



Preschool Term 2, 2018

Welcome back to term 2! We hope that everyone had a lovely holiday.

We really enjoy catching up with Preschool parents during Morning Muster at 8.55am, which allows time for an incidental chat before the beginning of the session. Please remember that if you are working and unable to speak to us at this time, we are always happy to receive an email or to make an appointment to discuss your child's progress, needs and interests.

At Southern Cross Early Childhood School we love to explore our outdoor learning environment. Unless it's raining we spend a great deal of time outdoors each day. As the weather becomes cooler we encourage children to wear beanies, a warm jumper and coat. Feel free to pack a pair of gumboots along with a spare change of clothes. Sun hats must still be worn until the 1st June. **Please label all items clearly with your child's name.**

Please ensure you provide adequate amounts of food for your child, as some children get very hungry during the day. If your child's lunchbox is coming home empty, this could be a sign that they require more food. We are happy to warm up your child's lunch in the microwave, please remember to include a note in their lunchbox for how long it needs to be heated for. At Southern Cross Early Childhood School we encourage children to bring a healthy lunch box to school each day. Treat foods are okay sometimes however when children have them in their lunchbox we encourage them to fill up on their healthy foods first.

This term children will be introduced to the WITS strategies for dealing with social problems at preschool. WITS stands for Walk Away, Ignore, Talk it Out and Seek Help. We will spend time discussing how and when it's appropriate to use each of these strategies. We will emphasise that physical violence is never okay and in this instance children must seek help immediately. Do you know how to "use your WITS?"

This term preschool are using the SEESAW application instead of fortnightly email Reflections. Seesaw is a digital portfolio that gives you real-time glimpses into your child's school day. Seesaw helps you stay in the loop and gives you an opportunity to support your child's learning at home. If you haven't yet signed up, it's not too late. Please see your child's teacher if you require any assistance in getting set up.

The preschool routine for this term will incorporate the following activities:

Inquiry

Assets for learning

I am a researcher!
I am a communicator!
I am a collaborator!

Protective Behaviours

The Protective Behaviours Program enables children to develop skills to avoid or deal with difficult and unsafe situations. It builds problem solving skills, develops assertiveness and encourages resilience in children. Each week Preschool will focus on a specific topic. Please refer to your educator's fortnightly program and the schools newsletter for weekly topics.

STEM

(Science, Technology, Engineering, Mathematics)

Developing STEM skills is just as important as developing early literacy skills. This term preschool will have a focus on block play and puzzles, looking at maps, measuring things, looking at small and large numbers, practise asking and answering 'What' questions, i.e. "What do you think will happen if...?" "What could we do to find out...?"

Library

Library Day is Tuesday for Bancroft and Banyawarra and Friday for Morgan and Mailman. This term in the library we will be focusing on the routine of getting the children to put books away in the correct place. Matching the author's surname with the correct letter location in the library. We will also celebrate National Simultaneous Story Time on Wednesday 23 May at 10:45am in the school hall. Families are welcome to attend the Story Time.

Term Two Overview

Events for Your Calendar

- Walkathon – Friday 11 May **Morgan and Mailman**
- Good Vibes afternoon – Thursday 10 May **Morgan and Mailman**
- Good Vibes afternoon – Tuesday 15 May **Bancroft and Banyawarra**
- National Simultaneous Story time – Wednesday 23 May 10:45am
- Indigenous Performance - Wednesday 23 May 2pm
- Public Holiday – Monday 28 May
- Whole School Gathering – Wednesday 30 May 9:15am
- International Children’s Day – Friday 1 June
- The Reptile Zoo incursion – Tuesday 5 June 10am **Bancroft and Banyawarra**
- The Reptile Zoo incursion – Thursday 7 June 10am **Morgan and Mailman**
- Public Holiday – Monday 11 June
- Community Breakfast – Wednesday 13 June 8am
- Constable Kenny Koala visit – Tuesday 26 June 10:30am **Bancroft and Banyawarra**
- Semester One reports home –Tuesday 26 June **Bancroft and Banyawarra**
- Constable Kenny Koala visit – Thursday 28 June 10:30am **Morgan and Mailman**
- Semester One reports home –Thursday 28 June **Morgan and Mailman**
- P&C Movie Night – Friday 29 June 6pm
- Family / Educator Meetings – 2 July – 6 July
- Last day of term 2 – Tuesday 3 July **Bancroft and Banyawarra**
- Last day of term 2 – Friday 6 July **Morgan and Mailman**
- NAIDOC WEEK – 8 July – 15 July
- First day of term 3 – Monday 23 July **Bancroft and Banyawarra**
- First day of term 3 – Thursday 26 July **Morgan and Mailman**

The Preschool curriculum is guided by the Early Years Learning Framework

Teaching and Learning Outcomes from the Early Years Learning Framework

This term we are working towards:

Outcome 1: Children have a strong sense of identity

- Children develop knowledgeable and confident self identities
- Children develop their emerging autonomy, inter-dependence, resilience and sense of agency

Outcome 2: Children are connected with and contribute to their world

- Children respond to diversity with respect
- Children become aware of fairness

Outcome 3: Children have a strong sense of wellbeing

- Children take increasing responsibility for their own health and physical wellbeing

Outcome 4: Children are confident and involved learners

- Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating

Outcome 5: Children are effective communicators

- Children engage with a range of texts and gain meaning from these texts
- Children express ideas and make meaning using a range of media

Experiences

We will be participating in a range of activities related to these outcomes, such as;

Outcome 1

- Protective behaviours weekly lessons
- WITS program
- Investigate “I am” statements, such as I am a researcher, I am a thinker

Outcome 2

- Commonwealth Games reflection with a focus on diverse abilities
- Reconciliation Week and NAIDOC Week celebrations
- Explore texts with a focus on diversity

Outcome 3

- Healthy eating cooking experiences
- Yoga and dance experiences
- Practising self-care skills

Outcome 4

- Manipulate objects and experiment with cause and effect, trial and error, and motion
- Open ended design experiences - Design, Make, Appraise (D.M.A.)

Outcome 5

- Opportunities to write
- Big books
- Take home toy and writing book
- Creating class books
- Puppet shows

We are looking forward to a fantastic term!

Nicole Harvey (Bancroft and Morgan), Jess Morris (Banyawarra) and Kellie Rogers (Mailman)