



Term Two Overview

Welcome to Year 1/2 in 2019 at Southern Cross Early Childhood School,

The Year 1/2 teachers this term are Emily, Shane, Lisa, Hayley, Paige and Jackie. Paige will be working two days a week on the Gudamang class while Hayley takes on the position of Executive Teacher for the term. All classes will be supported by Tania, Tejal, Jak and Nicky at different times throughout the week. You can find out more about the Year 1/2 teachers by reading our 'All About Me' posters on the wall as you walk in the main entrance or inside the classrooms.

The teaching day starts at 9:00am, with all staff being outside at 8:55am for the Morning Muster. This is a great time to have a quick chat with your child's teacher before school starts. If you require a longer chat, please make an appointment by email or phone reception.

We encourage healthy meals and snacks for our three breaks; munch and crunch, lunch and recess. Please ensure you provide a piece of fruit, dairy snack, vegetables or other protein for munch and crunch each day. Children are required to bring a sun safe, broad brimmed hat in order to play in all areas of our outdoor learning environment. Please make sure your child brings a labelled water bottle every day.

	Library	Bike Riding	Art
Dyirrigurat (Lisa)	Tuesday	Friday	Monday
Gudamang (Hayley & Paige)	Thursday	Wednesday	Friday
Ghaddi (Shane)	Monday	Friday	Friday
Wirria (Emily)	Wednesday	Thursday	Monday

English

Reading

In Term two, the year 1/2 children will be learning reading strategies for comprehension. These strategies include *ask questions before, during and after reading, back up and reread if something doesn't sound right, retell or summarise the text using time connective words (first, then, next and last) and determine the author's purpose.*

The children will be practising reading strategies for accuracy. These include *blend sounds: stretch and reread, skip the word and come back, using beginning and ending sounds and chunking unknown words into sounds.*

They will be learning about reading strategies for fluency. These include selecting '*good fit books*', *practising sight words, rereading texts, and seizing opportunities to read.*

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	<p>Year 1/2 children will be practising reading strategies to expand their vocabulary. These include <i>using word parts to determine meaning, using dictionaries and glossaries, finding synonyms and antonyms and using context to predict meaning.</i></p> <p>Writing</p> <p>The year 1/2 children will be aiming towards producing grammatically correct, structurally sound and meaningful sentences. They will be working on using sight words correctly when spelling and using letter pattern knowledge and word meaning to spell words. The children will be encouraged to add descriptive detail to their writing and use interesting vocabulary to enhance their writing. Year ones will be focused on using finger spaces, full stops and capital letters in the right place. Year twos will be focussed on using more sophisticated punctuation such as exclamation marks and question marks. They will be practising editing skills, reading their writing and making changes.</p>
Mathematics	<p>This term, we will be focusing on numbers to 100 for year 1 and numbers to 1000 for year 2. We will look at developing understanding of place value for two and three digit numbers and beyond. We will also be exploring addition and subtraction and the relationship between the two. Our measurement focus will be length, including comparing and ordering objects based on length and using informal uniform units to measure. For geometry, we will be looking at the observable features of two and three dimensional shapes.</p>
Humanities and Social Science	<p>Children will research the history of the local community and build an understanding of what this reveals about the past. They will identify the differences and similarities between communities in the past and present. They will also learn about the past through Indigenous perspectives.</p>
Science	<p>Children will learn about the Earth's resources including water, soil and minerals, and describing how they are used. They will explore how living things grow and change. Practising science inquiry skills including posing questions and making predictions about familiar objects and events.</p>
Health & Physical Education	<p>Switching On</p> <p>Children will have opportunities to participate in cooperative games, dance, the obstacle course, catching and kicking skills and the Learn to Ride Centre. This will support their balance, coordination and strength.</p> <p>Social and Emotional Learning (SEL)</p> <p><i>Mindfulness</i> – This year all children across the school will be undertaking mindfulness exercises each day. Mindfulness can help children develop concentration and self-awareness. It can also help children to calm themselves.</p>

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	<p><i>We are all similar and different</i> – recognising a range of emotions and identifying reasons we might feel this way and learning how to manage these emotions at school.</p> <p><i>Protective behaviours</i> will be part of our social emotional learning in term 2. This will include; feelings and feeling safe, relationships and personal space, safe and unsafe touches and when to seek help.</p>
The Arts	<p>Visual Arts Through explorations of: Where are we? Who are we? and What are we? children will be invited to represent their sense of belonging, self, place and Connection to Country. We will use natural materials available in our environment, paper and paint combinations, along with drawing in our visual arts books to focus on generating ideas, sharing them and adding to each others' thinking. The year 1/2 classes will have 2 hours each week working with either Paige (Dyirrigurat, Gudamang and Wirria) or Jackie (Ghaddi).</p> <p>Music Every fortnight on a Wednesday, each of the 1/2 classes participate in music lessons with our specialist teacher Katharine. They have the opportunity to sing and make music with a focus on beat, rhyme, pitch and beginning to explore the notation of music.</p>
Technology	<p>This term we will be using the iPads to plan, create and publish our own books on Book Creator. The iPads may also be used to support learning during literacy and numeracy lessons, such as the use of Piccollage or Matific.</p>