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# Southern Cross Early Childhood School

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Welcome to Term 4 of Kindergarten in 2018 at Southern Cross Early Childhood School. This term our Kindergarten teachers are Emily Tanner, Karen Novak and Sophie Jarvis. The team leader will continue to be Nicky Smith. At different times throughout the week Maria Kerr will be teaching the children visual arts and dance while the classroom teachers develop programs and reflect on children's learning.

**Please remember that the teaching day starts at 9am.** It is important to get to school on time to ensure your child has a smooth transition into their day. Please wait outside the classrooms in the mornings. All staff are outside at 8:55am for the Morning Muster where you can have a quick chat with your child's teacher before school starts. If you require a longer chat, please make an appointment by email or phone the reception. If your child arrives at school later than 9:15am they must be signed in at reception. If you are taking your child during school hours, please ensure you visit the reception. **In the afternoons, we appreciate you waiting under the trees outside the classrooms to collect your children.** Thank you for your cooperation with this.

The Kindergarten library day is **Wednesday** for all classes. **Please note that the Freeman library day has changed.** Children are encouraged to borrow books of their choosing to share with you at home. Children should remember to pack their library bag each week.

We will continue to have regular visits to the Learn to Ride Centre. We have helmets at the Learn to Ride Centre but if your child would like to bring their own they can.

<b>Rogers</b>	Week 2	Week 5	Week 8
<b>Oodgeroo</b>	Week 3	Week 6	Week 9
<b>Freeman</b>	Week 4	Week 7	Week 10

**Please ensure your child has these things every day -**

- **healthy meals and snacks**, including a **piece of fruit, dairy snack, vegetables or other protein** for munch and crunch
- a sun safe, **broad brimmed hat** and **sunscreen** if your child is unable to use the standard sunscreen provided by the school. Please apply sunscreen to your child before they come to school. If children do not have hats they will be directed to play in the shade outside the year 1/2 classrooms.
- labelled **drink bottle** filled with water
- **spare clothes** in case of accidents or messes
- **library bag** on Wednesdays
- **reading at home** folder

We do our best to help the children to take care of their own belongings. Please help us to do this by **labelling all items** that come to school.

Please **ensure that all home toys stay at home, including pokemon cards, bey blades and soft toys.** When toys come to school they are at risk of being lost or broken, and often lead to conflict and distraction from learning. Talk to your teacher to retrieve any home toys that may have accidentally come to school. Teachers are not responsible for toys that come in from home.

As part of our geographical investigations this semester we will be attending an excursion to the Arboretum later in the term. We will send out more information closer to the date.

## Term 4 Overview

English	<p><b>Reading</b></p> <p>Children will continue to be immersed in reading in the classrooms through group stories, listening to retells from peers, exploring books independently, listening to recorded stories and participating in weekly library time. There will be a strong focus on applying our learning of the common sounds of the English language using relevant and interesting children’s stories and activities. Children will be working on hearing and producing rhyming words, retelling familiar stories and learning about basic sentence structure through modelled and shared reading. In weekly literacy groups children will continue to explore and practise comprehension strategies, retell stories and respond to a variety of texts.</p> <p>Children are encouraged to continue using the Reading At Home program. If your child does not yet have their blue reading bag, please see Nicole at reception.</p> <p><b>Writing</b></p> <p>Fine motor activities will continue to be incorporated into Investigation Time and literacy times to help build the necessary control for writing. Children will be encouraged to independently use modelled and environmental print to assist writing in all areas of the curriculum. They will continue to learn about sentence structure through modelled and shared writing and continue to be supported to have a go at writing experiences and be confident in their learning and abilities. They will be encouraged to extend and improve their writing to create simple and more complex texts.</p>
Mathematics	<p><b>Number</b></p> <p>The number focus for the term is recognising, modelling and working with numbers to 20 and beyond and applying their number knowledge to solve simple addition and subtraction problems.</p> <p><b>Measurement and Geometry</b></p> <p>Children will continue to focus on recognising three dimensional objects within their environments and explore capacity, length, position, mass and days of the week.</p>
Science	<p><b>Chemical Sciences</b></p> <p>Children will investigate the properties of different materials and objects within their environment.</p> <p><b>Physical Sciences</b></p> <p>Children will explore the way objects move and how movement is influenced by a variety of factors, including size and shape.</p>
Humanities and Social Science	<p><b>Geography</b></p> <p>Children will continue to explore the places they live, observing and describing their features, and their importance to them. They will investigate their own special places, how they feel about them, what makes them special, and how they can care for them. Children will explore place in relation to the local Aboriginal country (the Ngunnawal Land), researching, analysing and reflecting upon their understandings. Children will attend an excursion to the Arboretum to consolidate this learning.</p>
Health & Physical Education	<p><b>Switching On</b></p> <p>We are programming for fundamental movement skills with a strong focus on fine motor development, upper body strength and the skills of throwing, catching and balancing. Included in this program will be the Learn to Ride Centre and the balance challenge.</p> <p><b>Social and Emotional Learning (SEL)</b></p> <p>Children will continue to learn about actions that promote health, safety and wellbeing.</p>

	<p><b>Mindfulness</b> Children across the school will be undertaking mindfulness exercises each day. Mindfulness can help children develop concentration and self-awareness. It can also help children to calm themselves.</p>
The Arts	<p><b>Visual Arts</b> Children will explore how photography can be used in art. They will photograph themes such as emotions, friendships and change. They will have opportunities to upload and store their images on a computer and display their work to share with others.</p> <p><b>Media Art</b> Children will create and present a media artwork that communicates ideas and stories to an audience.</p>
Technology	<p><b>Technologies</b> Children will continue to explore how people safely use common information systems to meet communication and recreation needs. They will create and organise ideas and information and share these with known people using communication technologies. Children will recognise and explore digital systems for a purpose such as iPads, interactive whiteboards and laptops.</p>