

# Southern Cross Early Childhood School



## Year 1/2 Term Four Overview

Welcome to term four!

As we head into the last term for the year, the weather is beginning to heat up. Please ensure that your child brings a sun safe, labelled hat to school every day. We recommend applying sunscreen before school and there will be opportunities for the children to reapply during the day. Please also make sure that your child has a water bottle every day.

Our bike and Library days are remaining the same for this term. Library borrowing will continue until week 8 when we will need all books returned before the holidays.

English	<p><b>Listening/Speaking</b></p> <p>The children will be presenting stories from their writing, using <i>think, pair, share</i> to develop ideas during discussions and presenting information to the class. The focus for speaking will be <i>volume, pace, speaking clearly and presenting relevant and detailed information</i>. The listening skills they will be focussing on are <i>appropriate body language, responding with open ended questions, providing constructive and positive feedback and recalling main facts/ideas</i>.</p> <p><b>Reading</b></p> <p>This term we are reading lots of traditional and fractured fairy tales, comparing texts to find similarities and differences. The children will be creating character profiles and retelling using story maps and puppets. The children will continue to work on decoding skills such as rereading, reading on, using letter/sound knowledge and practising sight word knowledge. They will continue to develop reading comprehension and vocabulary by asking questions while reading, researching unknown words for meaning and discovering the author's purpose/message.</p> <p><b>Writing</b></p> <p>The children will be learning to write in the narrative structure. This includes an introduction where the characters and the setting are described, several events leading up to a problem, a resolution and a conclusion. They will be planning their stories using their own character profiles and story maps. They will be encouraged to consider their word choice, using new and interesting words to describe. The children will continue to practise editing skills, checking for meaning, adding and making changes to the story and checking punctuation and spelling.</p>
Mathematics	<p>This term we will be exploring money with a focus on the order and counting collections. We will be using school plastic money and stamps to examine cost of</p>

	<p>items and what that looks like in currency. At home support could include giving students opportunities to buy something at the shops with real currency. Counting a collection of pocket money and making a purchase with consideration to change would also be beneficial. We will also be building our understanding of capacity through pouring and comparing. Time and mass comparisons will also be on our horizon, as well as pondering probability.</p>
<p>Science and Geography</p>	<p><b>Science</b>  This term we will explore how a push or a pull affects how an object moves or changes shape. Year 1/2 classes will work together to design and make marble runs, paper spinners and golf courses using a variety of materials. Students will design, make and appraise their creations.</p> <p><b>Geography</b>  Year 1/2 will continue inquiring into special places and their significance. We'll develop posters (digitally or offline) outlining why a particular place is special to us.</p>
<p>Health &amp; Physical Education</p>	<p><b>Switching On</b>  Each morning we'll be practising our throwing, catching and kicking through a variety of games. This will include yoga, dance, the obstacle course, ball skills and the Learn to Ride Centre. We'll also practise fundamental movement skills through obstacle course challenges.</p> <p><b>Social and Emotional Learning (SEL)</b>  <i>Mindfulness</i> – This year all children across the school will be undertaking mindfulness exercises each day. Mindfulness can help children develop concentration and self-awareness. It can also help children to calm themselves. Activities may include meditation videos, mindful colouring, yoga, drawing or listening to mindful music.</p> <p>The children are involved in social and emotional learning every Tuesday afternoon. Key areas of learning this term will include solving problems with friends, giving people the benefit of the doubt, interpreting emotions and actions, defining bullying and identifying bullying situations.</p>
<p>The Arts</p>	<p><b>Visual Art</b>  Children will explore how photography can be used in art. They will photograph themes such as emotions, friendships and change. They will have opportunities to upload and store their images on a computer and display their work to share with others.</p>
<p>Technologies</p>	<p><b>Digital Technology</b> will focus on using the book creator app to publish a variety of text types including recipe books, a narrative or a recount of our swimming lessons.</p> <p>We will also be using paper spinners as part of our Push-Pull science theme for a design-make-appraise focus. Paper planes, helicopters and marble runs will also be explored as part of technology.</p>